

SUMMARY DECISIONS

Regular Meeting

March 8, 2023

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

	Agenda item 15.1	Page 1
Equity Policy Community Advisory Committee: Trustee Membership The Board appointed Trustee Dennis Hastings to serve as a member of the Equity Policy Community Advisory Committee for the term ending November 14, 2023.		
Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (1)	Page 3
P048, Occupational Health and Safety Policy: Annual Review [4476] The Board decided that policy P048, Occupational Health and Safety, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (2)	Page 4
P072, Workplace Violence Prevention Policy: Annual Review [4477] The Board decided that policy P072, Workplace Violence Prevention, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (3)	Page 4
P069, Accessibility Policy: Policy Review, Phase 5 [4478] The Board decided that the revisions to policy P069, Accessibility, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (4)	Page 4
PR718, Delegation Procedure: Revised Procedure [4472] The Board decided that the revisions to procedure PR718, Delegation, as presented in the report, be approved.		

Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (5)	Page 5
Sexual Misconduct Policy: New Policy, Phase 5 [4471] The Board decided that the new policy regarding sexual misconduct, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (6)	Page 5
Caste Oppression Whereas, Caste-based oppression is experienced by various faith communities in South Asia, the Caribbean and parts of Africa and East Asia; Whereas, there are documented cases of caste-based discrimination in the diaspora, including Toronto; Whereas, Caste may be identified by but not limited to an individual's last name, family occupation, diet and area of origin, and self-identification can be unsafe when caste-based discrimination is not recognized; Whereas, the Ontario Human Rights Commission examines the roots of discrimination, develops policy for preventing different forms of discrimination and works to raise awareness of human rights issues; the Ontario Human Rights Commission has the staff capacity, expertise and legal obligation to assess and provide the framework for caste oppression in a public education context Therefore, be it resolved: That the Director: <ul style="list-style-type: none"> i. file an application with the Ontario Human Rights Commission to request that they assess and provide a framework for addressing caste oppression in a public education context; ii. present a report to the Governance and Policy Committee on Part (i), following receipt of feedback from the Ontario Human Rights Commission. 		

Presented in Governance and Policy Committee, Report No. 02, February 8, 2023	Agenda Item 16.1 (11) (12) and (13)	Page 6
<u><i>Operational Procedures Circulated for Information¹</i></u> PR738, Electronic Monitoring Procedure: New Procedure [4474] PR507, Advertising and Distribution of Materials Procedure: Revised Procedure [4479] PR707A Student Attendance, Safe Arrival and Safe Departure Procedure (Elementary) and PR707B Student Attendance, Safe Arrival and Safe Departure Procedure (Secondary): Revised Procedures [4475]		
Presented in Finance, Budget and Enrolment Committee, Report No. 03, February 15, 2023	Agenda Item 16.2 (1)	Page 9
Contract Awards, Operations [4460] The Board decided that the contract awards on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 03, February 15, 2023	Agenda Item 16.2 (2)	Page 10
Contract Awards, Facilities [4461] The Board decided that the contract awards on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 03, February 15, 2023	Agenda Item 16.2 (3)	Page 10
Construction Tender Award: Addition, Renovation and Child Care at Hollywood Public School [4485] The Board decided: <ul style="list-style-type: none"> (a) That Pre-Eng Contracting Ltd be awarded a contract to construct a two-wing, two-storey addition at Hollywood Public School to accommodate 493 pupil places and a child care centre in the amount of \$14,315,500 plus HST, subject to Ministry of Education approval, as presented in the report; (b) That the Ministry of Education be requested to cover the shortfall of an additional \$3,372,518; 		

¹ On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required

That, in the event that the Ministry of Education does not provide additional capital priorities funding, Proceeds of Disposition funding be utilized to cover the capital shortfall.

Presented in Finance, Budget and Enrolment Committee, Report No.
03, February 15, 2023

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Design Consultant Contract Award: Classroom and Child Care Addition to David Lewis Public School [4486]

The Board decided that a consultant contract award for the design of a six-classroom addition, a five-room child care and the retrofit of two existing child care spaces into two classrooms at David Lewis Public School be awarded to the firm, Weiss Architecture & Urbanism Limited for a fixed fee of \$345,760, as presented in the report.

Presented in Finance, Budget and Enrolment Committee, Report No.
03, February 15, 2023

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2023-24 Strategic Budget Drivers [4480]]

The Board decided:

- (a) That the proposed strategic budget drivers for the 2023-2024 budget, as revised, as presented in the report, be approved;
- (b) That the Environmental Sustainability Community Advisory Committee be informed that the matter of climate action has been incorporated into the budget drivers submitted by staff for consideration, and as revised by the Committee;
- (c) That appreciation be extended to the Environmental Sustainability Community Advisory Committee for raising this important issue.

Presented in Finance, Budget and Enrolment Committee, Report No.
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2023-24 Projected Financial Position [4481]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No.
03, February 15, 2023

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Business Arising: Pandemic Costs

The Board decided:

Whereas, section 231 of the *Education Act* requires school boards to pass a balanced operating budget each year and submit that budget to the Ministry of Education by June 30th of each year; and

Whereas, it is the role of trustees in the *Education Act* to promote student achievement and well-being; and

Whereas, prior to the pandemic the Toronto District School Board (TDSB) had a structural deficit due to misalignment between TDSB commitments and the Provincial funding formula, which could not be addressed during the pandemic as resources were needed to support student and staff safety and continued learning as per the Board's primary role; and

Whereas, while the Ministry of Education did provide additional investments to school boards during the pandemic, the TDSB used approximately \$70M in Board resources to support the continued learning and safety of students and staff during the pandemic, in such areas as reducing class sizes, technology, and personal protective equipment; and

Whereas, over the pandemic (2020 – 2023) the Province of Ontario provided \$1.6 billion in direct payments to families and an additional \$365M in direct payments for tutoring, however education and child care received only 2% of the province's pandemic spending; and

Whereas, in November of 2022, the Provincial government committed to funding one-third of Toronto's municipal, pandemic-related operating budget shortfall of \$70M for 2022; and

Whereas, TDSB's Preliminary Operating Financial Position for 2023-24 is a deficit of \$61M; and

Whereas, if the pandemic costs incurred by the Board were reimbursed by the Ministry, the TDSB would have additional reserves to support its current financial shortfall; and

Whereas, school boards have no control over statutory benefits and sick leave costs;

Therefore, be it resolved:

(a) That the Chair and the Director write to the Ministry of Education and the Provincial government to request that the provincial government:

- i. repay the pandemic costs incurred by the Toronto District School Board in order that they can deliver the programs and services students require for academic success and well-being;
- ii. fund the actual costs of statutory benefits and sick leave;

(b) That the Ontario Public School Boards' Association, the Provincial Minister of Finance, and federal ministries responsible for pandemic support be copied on the correspondence in Part (a).

Presented in Finance, Budget and Enrolment Committee, Report No. 03, February 15, 2023	Agenda Item 16.2 (8)	Page 14
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Financial Facts: Revenue and Expenditure Trends February 2023 [4482]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 04, March 6, 2023	Agenda Item 16.3 (1)	Page 33
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School-Based Staff Allocation 2023-24: Teachers and Support Staff [4493]

The Board decided:

- A. That the following allocation of school-based staff for 2023-2024 be approved:
- (a) *Elementary Teachers*: 10,044.0 FTE positions of elementary teacher, as set out in the staff report;
 - (b) *Secondary Teachers*: 4,665.0 FTE positions of secondary teacher, as set out in the staff report;
 - (c) *Early Childhood Educators*: 1,080.0 FTE positions of designated early childhood educator, as set out in the staff report;
 - (d) *Elementary Vice-principals*: 164.5 FTE positions of elementary vice-principal, as set out in the staff report;
 - (e) *Secondary Vice-principals*: 153.0 FTE positions of secondary vice-principal, as set out in the staff report;
 - (f) *Educational Assistants*: 9.0 FTE positions of educational assistant, Caring and Safe as set out in the staff report;
 - (g) *School Office*: 1,042.0 FTE positions of school office clerical, as set out in the staff report;
 - (h) *Caretaking*: 2,098.0 FTE positions of caretaking, as set out in the staff report;
- B. Whereas, this is not the final budget, and only the first phase of approvals for school-based staff based on only enrolment projections in order for principals to begin preliminary school organizations/timetables to meet collective agreement timelines; and Whereas, the Board does not have the 2023-24 funding allocations from the province through the Grants for Students Needs (GSNs), which also include funding that may be used for staffing;
- Therefore, be it resolved:
- That the Director present options to consider adding additional school-based staff in the above categories to support special education, mental health and wellness for children and youth and safe and caring schools and present a report to the Finance, Budget, and Enrolment Committee when the financial information from the Grants for Students Needs has been received, as part of the operating budget planning process.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 04, March 6, 2023	Agenda Item 16.3 (2)	Page 35
Business Arising: Repayment for COVID-19 Spending		
The Board decided:		
(a) That the Chair work with staff to write advocacy letters to the appropriate ministers in the federal government and reaffirm advocacy to the provincial Ministries of Education and Finance, for the full repayment of COVID-19 funding that the Toronto District School Board spent through the use of working funds and reserves to support the health and safety of its students and staff;		

(b) That the letter at Part (a) be copied to the Ontario Public School Boards' Association.

Presented in Program and School Services Committee, Report No. 03 (Part B), February 22, 2023	Agenda Item 16.4 (1)	Page 45
2SLGBTQ+ Community Advisory Committee: 2023 Student and Parent Census		
The Board decided:		
<p>(a) That the 2SLGBTQ+ Community Advisory Committee be provided an opportunity to receive a presentation from Research Services at its next meeting, with specific emphasis on changes to the census;</p> <p>(b) That the 2SLGBTQ+ Community Advisory Committee be informed that staff would capture feedback received for consideration in future surveys.</p>		
Presented in Program and School Services Committee, Report No. 03 (Part B), February 22, 2023	Agenda Item 16.4 (2)	Page 46
Math Strategy Update [4468]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 03 (Part B), February 22, 2023	Agenda Item 16.4 (3)	Page 46
Guest Artists in Schools		
The Board decided:		
Whereas, more school-wide activation of the guest artist program may bring the school communities together, as well as provide more opportunities for students to be inspired in their own areas of study; and		
Whereas, exposing secondary students to areas that they are passionate about and to mentors and opportunities in the field, may improve school climate and the well-being of school communities; and		
Whereas, guest artists can elevate areas of the curriculum for students and teachers;		
Therefore, be it resolved:		
That the Director present a report to the Program and School Services Committee in the spring 2023 cycle of meetings on:		
<p>i. the current operation of the partnership and guest artist process;</p> <p>ii. streamlining the on-boarding process for guest artists, mentors and education partners;</p>		

- iii. the feasibility of including outreach calls for submissions, engaging with universities, colleges, specialized staff, trade unions, the private sector, notable Canadians and musicians;
- iv. the feasibility of a centrally-supported strategy to activate areas of curriculum through the use of guest artists;
- v. implementing a process to evaluate and grow the breadth of genres and identities represented by artists, mentors and partners.

Presented in Audit Committee, Report No. 02, February 27, 2023	Agenda Item 16.5 (1)	Page 57
Compliance Program Overview and Metrics [4449]		
The Board received the report.		
Presented in Audit Committee, Report No. 02, February 27, 2023	Agenda Item 16.5 (2)	Page 57
Student Information System Project Update [4450]		
The Board received the report.		
Presented in Audit Committee, Report No. 02, February 27, 2023	Agenda Item 16.5 (3)	Page 57
Regional Internal Audit Team Engagement Status Update [4448]		
The Board decided:		
(a) That the Regional Internal Audit Team engagement and status update for February 2023 be received;		
(b) That the Regional Internal Audit Team internal audit plan for 2022-23 and 2023-24 and changes to the Regional Internal Audit Charter, as presented in the report, be approved;		
(c) That a fourth engagement to the Regional Internal Audit Team internal audit plan be focused on student accommodation.		
Presented in Audit Committee, Report No. 02, February 27, 2023	Agenda Item 16.5 (4)	Page 58
Audit Committee O. Reg 361/10 Requirements: Work Tracker [4447]		
The Board received the report.		

Presented in Planning and Priorities Committee, Report No. 04, March 1, 2023	Agenda Item 16.6 (1)	Page 61
Update on the Toronto District School Board's Anti-Hate and Anti-Racism Strategy [4492] The Board received the report.		
Presented in Planning and Priorities Committee, Report No. 04, March 1, 2023	Agenda Item 16.6 (2)	Page 62
Establishment of Local Safety Tables [4490] The Board received the report.		
Presented in Planning and Priorities Committee, Report No. 04, March 1, 2023	Agenda Item 16.6 (3)	Page 63
Surplus Declaration of a Portion of the Mimico Adult Learning Centre Site and Easement Agreement [4488] The Board decided: <ul style="list-style-type: none"> (a) That the Toronto Lands Corporation be authorized to establish new property lines for the Mimico Adult Learning Centre site, 255 Royal York Road, to create three parcels as shown in Appendix B, as presented in the report; (b) That the parcels created at Part (a), above, shown as Parts 1 and 2 in Appendix B, as presented in the report, be declared surplus to the needs of the Toronto District School Board and referred to the Toronto Lands Corporation for sale and granting of a surface easement to the Toronto Catholic District School Board; (c) That, if the Toronto Catholic District School Board purchases Part 1, the Toronto Lands Corporation be authorized to enter into a surface easement agreement with the Toronto Catholic District School Board over Part 2 to permit the construction of a laneway for the purpose of providing vehicular access and garbage pickup and access to approximately 24 parking spots for use by the Toronto Catholic District School Board to support St. Leo Catholic School, and that the Toronto Catholic District School Board pay for the relocation of the child care centre's outdoor play area and the reconfiguration of the parking lot on the north side of the Mimico Adult Learning Centre; (d) That, if Part 1 is not sold to the Toronto Catholic District School Board at fair market value, then Parts 1 and 2 be returned to the Toronto District School Board. 		

Presented in Planning and Priorities Committee, Report No. 04, March 1, 2023	Agenda Item 16.6 (4)	Page xxx
Attendance Boundary Changes for Eglinton Junior Public School, John Fisher Junior Public School and Whitney Junior Public School [4489] The Board decided: <ul style="list-style-type: none"> (a) That the residential developments at 101 Erskine Avenue and 18 Erskine Avenue be returned to their local school, John Fisher Junior Public School, effective September 1, 2023; (b) That the residential developments at 125 Redpath Avenue, 161 Roehampton Avenue, 33 Dunfield Avenue / 44 Lillian Street, 11 Lillian Street, 99 Broadway Avenue / 195 Redpath Avenue, and 8 Eglinton Avenue East / 15 Roehampton Avenue be returned to their local school, Eglinton Junior Public School, effective September 1, 2023; (c) That students who reside in the residential developments identified in Parts (a) and (b) above, and who attend Whitney Junior Public School as of the end of the 2022-23 school year, be allowed to remain at Whitney Junior Public School until they graduate; (d) That siblings of students described in Part (c) above, be allowed to attend Whitney Junior Public School provided their older sibling is attending Whitney Junior Public School at the time that they enter the school. 		
Presented in Report No. 227 of the Committee of the Whole (Private), March 8, 2023	Agenda Item n/a	Agenda Page n/a
<i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i>		
Selections, Transfers and Placements of Principals and Vice-principals The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).		